FCHS HONOR CODE PLEDGE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WORLD WAR II SOL REVIEW QUIZ**

Answer all of the questions below in preparation from the US-VA History SOL Test, which will be administered on June 2nd, 2016.

**Past SOL Questions:**

“African-American combat units, upon completion of training, have not been sent to theaters of operations… The personnel transferred from these…units is reduced in morale. The commissioned and enlisted personnel…can only look forward to another period of…preparation. They can hardly hold out…hope of an opportunity for combat. “

* **Gen. Benjamin O. Davis,**

**November 9, 1943**

**\_\_\_\_\_1. Prior to entering World War II, the United States reaction to aggression in Asia was to –**

A. impose an embargo on oil and steel

shipments to Japan.

B. end all American aid to China

through Lend-Lease.

C. supply military troops and

equipment to Korea.

D. direct members of the League of

Nations to take action.



**\_\_\_\_\_2. This poster was intended to persuade African-Americans to –**

A. protest the segregation of military

units

B. protest the low wages paid in the

war industry

C. encourage integration of industrial

hiring practices

D. contribute to support the war effort

**\_\_\_\_\_3. Based on this quotation, African-American soldiers during World War II -**

A. lacked the proper training

B. refused to join units headed to

overseas duty

C. wanted to serve in battle

D. protested the integration of military

units

**\_\_\_\_\_4. What was the primary cause of the African-American migration to cities in the early 1940s?**

A. crop failures from drought

B. passage of the Civil Rights Act

C. desegregation of the South

D. job opportunities in war plants

“This dialect is thus equivalent to a secret code to the enemy, and admirably suited for rapid, secure communication.”

* **General Clayton Vogel, 1942**

**\_\_\_\_\_5. General Clayton Vogel’s statement refers to the military use of -**

A. Nisei regiments

B. German equipment

C. the Navajo language

D. the Tuskegee Airmen

**\_\_\_\_\_6. The Geneva Convention established rules governing -**

A. trade between nations

B. monetary exchange rates

C. treatment of prisoners of war

D. production of atomic weapons

“Compulsory exclusion of large groups of citizens from their homes, except under circumstances of direct emergency…is inconsistent with our basic governmental institutions. But when under conditions of modern warfare our shores are threatened …the power to protect must be [equal to]…the threatened danger.

***Korematsu V. United States*, 1944**

**\_\_\_\_\_7. This Supreme Court decision was used to** -

A. end immigration from Germany

B. uphold African-American

Segregation

C. limit trade with communist China

D. justify Japanese American

internment camps

**\_\_\_\_\_8. The United States government dealt with the press during World War II by -**

A. banning the use of film coverage

about the war.

B. requiring basic training for

correspondents during the war.

C. limiting the ability of the media to

report about war.

D. encouraging journalists to spy on

civilians during the war.

**\_\_\_\_\_9. Which of these statements about the Nuremberg Trials is most accurate?**

A. The trials focused on high-ranking

Japanese officials.

B. The trials were not covered by the

media in the United States.

C. The trials held German officers

responsible for war crimes.

D. The trials denied financial

compensation for Jewish victims.

**\_\_\_\_\_10. After the start of World War II, the Lend-Lease Act allowed the United States to -**

A. acquire new weapons

B. assist the Allied Powers

C. occupy Axis territory

D. reinstate the military draft

**Changing roles for many women in America**

**?**

**Onset of World War II**

**\_\_\_\_\_11. Which factor best completes this diagram?**

A. mass migration

B. labor shortages

C. resource rationing

D. high birthrates

* **War Bond drives**
* **Rationing**
* **Wage and Price Controls**

**\_\_\_\_\_12. During World War II, these measures served to -**

A. maintain supplies for the war effort.

B. rebuild a war damaged economy.

C. establish international relief funds.

D. protect personal savings.

**Normandy, France**

****

**\_\_\_\_\_13. The wreckage is from a large-scale invasion to -**

A. force the surrender of Japan

B. liberate Europe

C. seek the support of Russia

D. free Germany

**\_\_\_\_\_14. The Battle of Stalingrad was significant because Germany was -**

A. cut off from Italian reinforcements.

B. denied access to valuable oil

resources.

C. forced to surrender its western

armies.

D. invaded by Allied troops.



**\_\_\_\_\_15. During World War II, the purpose of poster such as this was to –**

A. motivate American women to enter

the work force in defense factories.

B. encourage civilians to become

members of the armed forces.

C. show how Americans on the home

front could contribute to the war

effort.

D. pressure industries to dedicate their

resources to war manufacturing.

**Bushido** – a feudal-military Japanese code of behavior valuing honor above life.

* **Merriam-Webster Dictionary**

**\_\_\_\_\_16. During World War II, which action was an example of this code of behavior?**

A. Japanese civilians welcoming Allied

troops.

B. Japanese captors treating American

POWs humanely.

C. Japanese emperor accepting the

terms of unconditional surrender.

D. Japanese troops committing suicide

rather than surrendering.

**\_\_\_\_\_17. The members of the World War II Nisei regiment were primarily -**

A. Mexican Americans

B. Japanese Americans

C. German Americans

D. Italian Americans

**\_\_\_\_\_18. The Lend-Lease Act was passed by the United States Congress in response to the increased -**

A. concern about German aggression in

Europe.

B. anger over the Japanese invasion of

China.

C. concern about Italian demands in

North Africa.

D. fear over the German pact with the

Soviet Union.

**\_\_\_\_\_19. During World War II, the role of the Selective Service System in the United States was to -**

A. draft military personnel

B. ration manufactured goods

C. increase industrial productivity

D. replace factory workers

**\_\_\_\_\_20. Which effect did United States participation in World War II have on the home front?**

A. an increase in volunteers for the war

effort.

B. the end of racial segregation in the

South.

C. a decline in farm income due to war

rationing.

D. the growth of isolationism in the

Midwest.

**\_\_\_\_\_21. The United States interned many Japanese-Americans during World War II because of -**

A. their refusal to be deported.

B. a fear they would aid the enemy.

C. a concern over violent protest from

them.

D. their refusal to be drafted into the

US military.



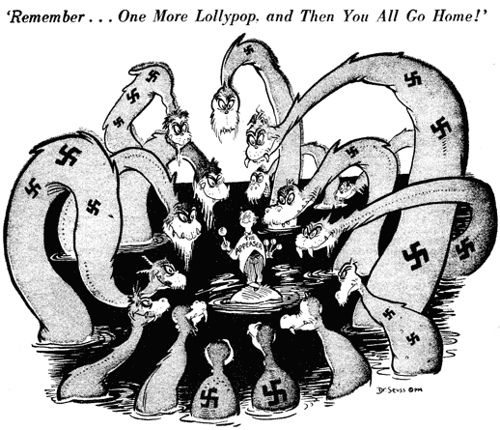
**\_\_\_\_\_22. The political cartoon above refers to –**

A. The Soviet-Nazi Non-Aggression Pact

B. The communist takeover of Poland.

C. The Triple Axis Powers agreement.

D. The creation of the Warsaw Pact.



**\_\_\_\_\_23. The artist who created this political cartoon would be critical of –**

A. FDR’s Suppot of the Lend-Lease Act.

B. the signing of the Atlantic Charter.

C. the signing of the Munich Pact.

D the Cash and Carry Policy.

**\_\_\_\_\_24. The Geneva Convention was signed in order to create a basic agreement about the treatment of –**

A. persecuted minorities.

B. refugees seeking political asylum.

C. prisoners of war.

D. criminals and terrorists.

E. surgery on enemy combatants.

**\_\_\_\_\_25. Americans felt justified in using devastating force to firebomb and even use atomic weapons over Japanese cities because –**

A. The Japanese bombed Pearl Harbor.

B. The Bataan Death March of 1942.

C. Japanese brutalities in China.

D. The code of Bushido forced them to.

E. All of the above.

**\_\_\_\_\_26. The turning point for Americans in the Pacific Theatre was –**

A. The Battle of Tarawa

B. The Battle of Guadalcanal

C. The Battle of Leyte Gulf

D. The Battle of Midway

E. The Battle of the Coral Sea

**\_\_\_\_\_27. The Tuskegee Institute’s primary contribution to the war effort in World War II was –**

A. production of amphibious boats.

B. training of African-American pilots.

C. the recruitment of female workers.

D. as a prison area for Japanese POWs.

E. a supply station for exporting foods.

**\_\_\_\_\_28. During the Holocaust, the Nazi’s attempted to exterminate by murder –**

A. Armenians

B. American Prisoners of War.

C. Jewish Citizens

D. African Immigrants.

E. Mussolini’s Blackshirts.



**\_\_\_\_\_29. The poster above was racist propaganda designed to –**

A. encourage productivity at work.

B. establish internment camps.

C. encourage the rationing of gas.

D. speed up the Manhattan Project.

**\_\_\_\_\_30. J. Robert Oppenheimer is best known for his contributions to –**

A. the use of air power in warfare.

B. the discovery of the polio vaccine.

C. the creation of the atomic bomb.

D. the organization of the death camps.

**\_\_\_\_\_31. Millions of Americans were drafted into the Army due to the –**

A. Selective Service Act.

B. The G.I. Bill of Rights

C. The Geneva Convention

D. The Lend-Lease Act

E. The Neutrality Act of 1939



**\_\_\_\_\_32. The political cartoon above is critical of this 1930s American Foreign policy –**

A. Isolationism and Neutrality

B. The US Alliance with Joseph Stalin

C. The Cash and Carry Policy

D. The Lend Lease Act

E. The Atlantic Charter

**\_\_\_\_\_33. Which of the Dictators below was an ally of the United States during World War II?**

A. Benito Mussolini of Italy

B. Adolf Hitler of Germany

C. Joseph Stalin of the USSR (Soviet Union)

D. Hideki Tojo of Japan

E. Kim Il Sung of North Korea